

Identification of Children Having Potential Issues with Social-Emotional Interaction and Development

Policy:

UMCHS provides for the early identification of social emotional interactions and development that can interfere with a child's progress toward the overall goal of resilience and social competence.

Procedure:

1. Center Staff

During the first home visit staff will review UMCHS's approach to mental health and wellness and discuss any concerns the parent may have with their child's social emotional development.

Parents will complete the appropriate ASQ-SE at enrollment or within the first 45 days of service.

Staff will complete the DECA assessment for all children age 2 and over by the end of November.

For children where the ASQ-SE score is above the clinical cutoff or when the score on the behavior concerns screen on the DECA is in the concern area, staff will record this on the Mental Health Face Sheet and send the information to the Mental Health Services Director.

Record any social-emotional issues identified from required screens, formal or informal observations or on-going assessments in the progress notes in the child's file.

Discuss all social-emotional issues identified with the child's parent and Education Manager.

Refer all potential issues with social-emotional interactions and development to the UMCHS Administrative Team using the Internal Referral Form.

If indicated, discuss with parent possibility of getting individual mental health consultation.

2. Mental Health Services Director

In conjunction with the Parents, Education Manager, center staff, mental health professional, and if indicated the Health Services Director, will make a determination of further observations or assessments that need to be completed.

In conjunction with the Parents, Education Manager, Child and Family Advocate, Teachers, and mental health professional will develop a Positive Guidance Plan as needed.

3. See Referral Policy in Operations Management, Policies and Procedures.

4. See Screening and Assessment Policy in Education Services Policies and Procedures.

5. Center education staff will work with the child's parents to assist them in understanding typical and typical social emotional development and the importance of strengthening nurturing, supportive environments and relationships in the home for children's positive social emotional development and addressing social-emotional developmental challenges.

