

H 15 TOILET LEARNING POLICY

POLICY: A positive toilet learning experience will be provided for each child to develop independence.

PROCEDURE:

Toilet learning will begin when the staff and parent feel the child is developmentally ready. Parents and staff will develop an individualized plan to meet the goals of toilet learning for each individual child. Toilet learning will be child directed and a team effort between staff and parents. Staff will share and discuss with parents, "Toilet Training-Guidelines for Parents" by the American Academy of Pediatrics.

To encourage the child to become more interested in toileting, the classroom will provide books and other items related to toileting. Children will be offered regular opportunities to sit on the toilet daily, with staff monitoring toileting areas to ensure that proper hand washing and safety is maintained in bathrooms at all time. Staff and child must wash their hands after each toileting experience. (Child sized potties will not be used in the centers; however, in centers where child sized toilets are not available, adaptive training seats may be used.)

Staff will document progress daily on the diapering/ toileting chart as well as in the child's individualized goals. Parents will be kept informed of the progress the child is making in the classroom. Parents and staff should be exchanging information that would be helpful in the classroom and at home.

Staff will support the use of Aunderpants@ for the child. The parents will be asked to bring and replace as needed.:

- 3 pairs of underpants
- 2 pairs of pants/shorts
- 2 pairs of socks

Dirty clothes will be sent home with the child at the end of the day. During toileting, the child should wear underpants or pull-up instead of diapers when they come to the classroom. Accidents will happen and will be treated matter of factly. The child will never be punished or teased for having an accident.