

SCHOOL READINESS GOALS for EARLY HEAD START

LITERACY & LANGUAGE DEVELOPMENT

1. Children will increase their ability to use different forms of words, phrases, and gestures to communicate their needs and wants with peers and familiar adults.
2. Children will participate in story time activities in order to increase their interest in, knowledge of, and comprehension of stories from books.
3. Children will increase their understanding of print concepts by recognizing familiar symbols, words or signs in their learning environment
4. Children will participate in songs, rhymes, and stories to increase their phonological awareness.

COGNITIVE & GENERAL KNOWLEDGE

5. Children will demonstrate conceptual knowledge of attributes by identifying and discriminating by size, color, shape, time, etc.
6. Children will engage in exploration of various tools and materials for intended purposes within their environment by observing and experimenting in order to solve problems or to engage in imaginary play.

SOCIAL & EMOTIONAL DEVELOPMENT

7. Children will explore their environment with curiosity and intentionality without adult support.
8. Children will develop secure relationships with familiar adults at home/in the classroom setting.
9. Children will demonstrate self-regulatory skills by following simple routines and expectations and by engaging in cooperative experiences with peers and with familiar adults.

APPROACHES TO LEARNING

10. Children will approach various activities with interest and curiosity.
11. Children will develop an understanding of cause and effect relationships when using materials and when interacting with peers and familiar adults.

PHYSICAL HEALTH AND DEVELOPMENT

12. Children will demonstrate gross motor control for movements such as walking up stairs, climbing, jumping, etc.
13. Children will demonstrate fine motor control by manipulating materials such as pencils, paintbrushes, blocks, puzzles, eating utensils, etc. to create desired works or effects.
14. Children will indicate self-care needs such as toileting needs during the day and progress toward independence in meeting those needs.

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