

HEAD START SCHOOL READINESS GOALS

LANGUAGE DEVELOPMENT

1. Children will increase their expressive and receptive vocabulary and their understanding of and correct usage of grammatical structure during conversations with peers and adults.

LITERACY

2. Children will increase their phonological awareness and symbol recognition with familiar print within their learning environment.
3. Children will demonstrate basic book knowledge, understanding and care with a variety of genres during story time, conversations, and creative works.
4. Children will begin to recognize letters, understand basic print concepts, and develop beginning writing skills in order to represent print through pictures, scribbles, and writing.

MATHEMATICS

5. Children will demonstrate conceptual knowledge of numbers and quantities through number recognition, counting, and comparing groups.
6. Children will be able to describe the similarities and differences of various shapes and objects and sort and classify according to attributes.
7. Children will be able to use various strategies and tools to compare objects and materials.

SCIENCE

8. Children will use different strategies to implement the scientific method of problem-solving in order to participate in simple investigations.

CREATIVE ARTS

9. Children will experiment with various musical and artistic tools in order to express, describe, and communicate their ideas and feelings.

SOCIAL & EMOTIONAL DEVELOPMENT

10. Children will learn self-awareness and self-regulation skills by learning to describe their feelings and emotions and demonstrate impulse control and the ability to follow basic rules, routines, and directions.

11. Children will develop appropriate relationships with adults and peers and demonstrate cooperation, acceptance, and communication within the learning environment.
12. Children will develop the ability to prepare for, progress through, and accept expected as well as unexpected transitions.

APPROACHES TO LEARNING

13. Children will be able to participate in a cooperative learning activity by being actively engaged, utilizing problem-solving strategies, and demonstrating persistence in order to achieve an outcome.

PHYSICAL HEALTH AND DEVELOPMENT

14. Children will demonstrate familiarity with writing and drawing tools and begin to use them to represent symbols and objects.
15. Children will demonstrate gross motor coordination and body control through a variety of skills and movements and understand the importance of exercise and self-care as they relates to personal health and care.

LOGIC & REASONING

16. Children will utilize problem-solving strategies and known information to seek multiple solutions to a problem and to identify cause and effect relationships.

SOCIAL STUDIES

17. Children will be able to identify their own personal attributes and family structure and understand and accept each individual and family as unique
18. Children will develop an understanding of basic geographical features in the classroom, in their home, and in their environment and describe their similarities and differences.

ENGLISH LANGUAGE DEVELOPMENT

19. Children will develop basic English vocabulary and follow multi-step directions in English in order to increase receptive and expressive English language skills when communicating with adults or with peers to share ideas or to get their needs met.
20. Children will begin to participate in various activities conducted in English in order to increase their confidence and abilities regarding English language acquisition.