

REFERENCING TOOL FOR ALIGNING ASSESSMENT, SCREENINGS, AND STANDARDS for KINDERGARTEN READINESS

Information on children’s progress across all domains of development can be obtained from multiple sources such as teacher observations, analysis of work samples, parent input, and observations and assessments. Below in the indicators section are references to Portage, ASQ, ASQ-SE, Oregon Kindergarten standards, and Early Learning Foundations with the Child Outcomes as the framework.

P: Portage/item # from 5-6 year age group AQ: ASQSE 60 months ELF: Early Learning Foundations	AS(domain): ASQ 60 months OR: Oregon CCGs SR: School Readiness Goals
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Domain	Domain Element	Indicators	Teacher Strategies for Data Collection
LANGUAGE DEVELOPMENT	Receptive Language	Attends to language during conversations, songs, stories, or other learning experiences ASC6, ASPeS3, AQ1, AQ4, AQ14, AQ15, SR1, SR3, OEL00RE07, OEL00RE20, OEL00RE24, OEL00LI01, OEL00LI03, OEL00SL01, OEL00SL02, OEL00SL09, OEL00SL09, ELF-LL35LU01, ELF-LL35LU02, ELF-LL35LU03, ELF-LL35SC02	<ul style="list-style-type: none"> Observation Refer to ongoing assessment Interview parents Refer to recruitment notes, ASQ, ASQSE Goal tracking data Disability information (where applicable) Parent-Staff Conferences and parent goals Portfolio samples
		Comprehends increasingly complex and varied vocabulary ASC1, ASC2, ASC4, ASC5, ASFM2, ASPs1, ASPs2, ASPs4, ASPeS3, AQ4, AQ15, AQ27, SR1, SR3, OEL00RE07, OEL00RE21, OEL00RE24, OEL00LI03, OEL00SL10, ELF-LL35SC01, ELF-LL35SC03	
		Comprehends different forms of language such as questions or exclamations ASC2, ASC5, SR1, SR3, OEL00RE07	
		Comprehends different grammatical structures or rules for using language ASC3, SR1	
	Expressive Language	Engages in communication and conversation with others ASC2, ASC5, ASPeS3, ASPeS6, ASO2, ASO3, ASO4, AQ18, AQ19, SR1, SR3, SR9, OEL00SL06, OSS03GE04, ELF-AL35IC05, ELF-LL35LU01, ELF-LL35LU02, ELF-LL35LU03	
		Uses language to express ideas and needs ASC2, ASC4, ASPs4, ASO2, ASO3, ASO4, AQ18, AQ19, SR1, SR9, SR10, OAR03AC02, OEL00SL04, OEL00SL05, OEL00SL06, ELF-AL35IC04, ELF-AL35IC05, ELF-AL35EP03, ELF-AL35PS01, ELF-LL35SC02, ELF-LL35SC03, ELF-LL35SC04, ELF-LL35SC05, ELF-LL35PR02, ELF-SE35SC01, ELF-SE35SC06	
		Uses increasingly complex and varied vocabulary ASC4, ASPs1, ASPs2, ASPs4, ASPeS3, ASO2, ASO3, ASO4, SR1, SR3, SR9, SR10, OAR03AC02, OEL00RE09, OEL00RE21, OEL00WR01, OEL00SL04, OEL00SL05, OSS03GE04, ELF-AL35PS01, ELF-LL35SC01	
		Uses different forms of language ASC3, ASO2, ASO3, ASO4, SR1, SR9, SR10, OEL00RE09	
		Uses different grammatical structures for a variety of purposes ASC3, ASO2, ASO3, ASO4, SR1	
		Engages in storytelling AQ4, SR3, OEL00WR01, OEL00SL01, OEL00SL02, OELSL06	
		Engages in conversations with peers and adults ASC2, ASC5, ASC6, ASPeS3, ASO2, ASO3, ASO4, AQ4, AQ18, AQ19, SR1, SR3, SR9, SR10, OEL00SL07, OEL00SL08, ELF-SE35SR01	

LITERACY

Domain	Domain Element	Indicators	Teacher Strategies for Data Collection
LITERACY	Phonological Awareness	Identifies and discriminates between words in language SR2, OEL00RE11, OEL00RE12, OEL00RE23, ELF-LL35PA02	<ul style="list-style-type: none"> • Observation • Refer to ongoing assessment • Interview parents • Refer to recruitment notes, ASQ, ASQSE • Goal tracking data • Disability information (where applicable) • Work Samples • Parent-Staff Conferences and parent goals • Portfolio Samples
		Identifies and discriminates between separate syllables in words SR2, OEL00RE08, OEL00RE10, OEL00RE14, ELF-LL35PA04	
		Identifies and discriminates between sounds and phonemes in language such as attention to beginning and ending sounds of words and recognition that different words begin or end with the same sound SR2, OEL00RE08, OEL00RE11, OEL00RE12, OEL00RE15, OEL00RE16, OEL00RE17, OEL00WR09, OEL00WR10, ELF-LL35PA01, ELF-LL35PA05	
	Book Appreciation and Knowledge	Shows interest in shared reading experiences and looking at books independently SR3, OEL00RE19, OEL00RE19, OEL00RE22, OEL00LI01, ELF-AL35IC01, ELF-35BK01, ELF-35BK02	
		Recognizes how books are read such as front-to-back and one page at a time and recognizes basic characteristics such as title, author, and illustrator SR3, OEL00RE01, OEL00RE25, OEL00LI02, OEL00RE, ELF-35BK02	
		Asks and answers questions and makes comments about print materials SR3, OEL00RE20, OEL00RE27, OEL00LI03, OEL00LI03, OEL00LI04, OEL00LI05, ELF-AL35IC02, ELF-BK03, ELF-LL35BK04	
		Demonstrates interest in different kinds of literature such as fiction and non-fiction books and poetry on a range of topics SR3, OEL00RE19, OEL00RE29, OEL00LI01, OEL00LI02, OEL00LI03	
		Retells stories or information from books through conversation, artistic works, creative movement, or drama SR3, OEL00RE20, OEL00RE21, OEL00RE27, OEL00LI01, OEL00LI03, OEL00LI04, OEL00LI05, OEL00LI06, OEL00SL01, OEL00SL02, OEL00SL06, ELF-LL35LU04, ELF-LL35BK04, ELF-LL35KB06	
	Alphabet Knowledge	Recognizes that the letters of the alphabet are a special category of visual graphics that can be individually named ASFM6, ASP6, SR2, SR4, OEL00RE05, OEL00RE06, ELF-LL35PR06	
		Recognizes that letters of the alphabet have distinct sounds associated with them ASFM5, SR2, OEL00RE13, OEL00RE16, ELF-LL35PR05	
		Attends to the beginning letters and sounds in familiar words SR2, OEL00RE11, OEL00RE12, ELF-LL35PA07	
		Identifies letters and associates correct sounds with letters ASP6, SR2, OEL00RE06, OEL00RE13, OEL00RE16, OEL00WR09, OEL00WR10, ELF-LL35PA06	
	Print Concepts & Conventions	Recognizes print in everyday life such as numbers, letters, one's name, words, and familiar logos and signs ASFM5, ASFM6, ASP6, SR2, SR4, OEL00RE02, OEL00RE18, OEL00RE26	
		Understands that print conveys meaning ASFM6, SR2, SR4, OEL00RE02, OEL00RE18, OEL00RE26, ELF-LL35PR01	
		Understands conventions such as print moves from left to right and top to bottom of a page ASFM5, ASFM6, SR2, SR4, OEL00RE02, OEL00RE04, ELF-LL35PR01	
		Recognizes words as a unit of print and understands that letters are grouped to form words ASFM6, ASP6, SR2, SR4, OEL00RE02, OEL00RE04, OELRE05, OEL00RE18, ELF-LL35PR02, ELF-LL35PR03, ELF-LL35PR04	
		Recognizes the association between spoken or signed and written words ASFM6, ASP6, SR2, SR4, OEL00RE02, OEL00RE03, OEL00RE04, OEL00RE18	

Domain	Domain Element	Indicators	Teacher Strategies for Data Collection
Mathematics	Early Writing	Experiments with writing tools and materials ASFM1, ASFM2, ASFM6, SR4, OEL00LI06, OEL00WR02, OEL00WR03, OEL00WR04, OEL00WR05	<ul style="list-style-type: none"> • Observation • Refer to ongoing assessment • Interview parents • Refer to recruitment notes, ASQ, ASQSE • Goal tracking data • Disability information (where applicable) • Work Samples • Parent-Staff Conferences and parent goals • Portfolio Samples
		Recognizes that writing is a way of communicating for a variety of purposes such as giving information, sharing stories, or giving an opinion ASFM5, SR4, OEL00WR03, OEL00WR06, OEL00WR07, OEL00WR08, ELF-LL35BK07, ELF-LL35PR01	
		Uses scribbles, shapes, pictures, and letters to represent objects, stories, experiences, or ideas ASFM2, ASFM5, ASFM6, SR4, OEL00LI06, OEL00WR03, OEL00WR04, OEL00WR05, OEL00WR06, OEL00WR07, OEL00WR08, OEL00WR11, OEL00WR12, OEL00WR13, ELF-LL35EW01, ELF-LL35EW02	
		Copies, traces, or independently writes letters or words ASFM1, ASFM5, ASFM6, SR4, OEL00WR03, OEL00WR04, OEL00WR05, OEL00WR06, OEL00WR07, OEL00WR08, OEL00WR11, OEL00WR12, OEL00WR13, ELF-LL35EW03	
	Number Concepts & Quantities	Recognizes numbers and quantities in the everyday environment ASP5, SR5, OK11, OK12, ELF-MA35NO05, ELF-SS35EC01	
		Recites numbers in the correct order and understands that numbers come “before” or “after” one another SR5, OK13, OK15, ELF-MA35NO01, ELF-MA35NO02	
		Associates quantities and the names of numbers with written numerals ASP5, SR5, OK12, OK14,	
		Uses one-to-one counting and subitizing (identifying the number of objects without counting) to determine quantity ASP3, SR5, OK12, OK13, OK14, OK15,	
		Uses the number name of the last object counted to represent the number of objects in the set SR5, OK12, OK14, OK15	
	Geometry and Spatial Sense	Recognizes and names common shapes, their parts, and attributes ASP2, SR6, OK21, OK22, ELF-MA35GS01	
Combines and separates shapes to make other shapes SR6, OK4D1, OK4D2, OK23			
Compares objects in size and shape ASC4, ASP1, SR6, O3L00RE24, ELF-MA35GS02, ELF-MA35GS03			
Understands directionality, order, and position of objects such as up, down, in front, behind SR1, OEL00RE24, ELF-MA35GS04			
Number Relationships & Operations	Uses a range of strategies such as counting, subitizing, or matching to compare quantity in two sets of objects and describes the comparison with terms such as more, less, greater than, fewer, or equal to ASP3, SR5, OK14, OK16, ELF-MA35NO01, ELF-MA35NO03, ELF-MA35NO04		
	Recognizes that numbers (or sets of objects) can be combined or separated to make another number through the grouping of objects SR5		
	Identifies the new number created when numbers are combined or separated SR5, OK14, OK15, OK17, ELF-MA35NO03		
Patterns	Sorts, classifies, and serializes (puts in a pattern) objects using attributes such as color, shape, or size SR6, OK19		
	Recognizes, duplicates, and extends simple patterns OK17, OK19, ELF-MA35PM01, ELF-MA35PM03		
	Creates patterns through the repetition of a unit OK19, ELF-MA35PM01, ELF-MA35PM02		
Measurement & Comparison	Compares objects using attributes of length, weight and size (bigger, longer, taller, heavier) ASC4, ASP1, SR6, SR7, OK31, OK32, OK33, ELF-MA35PM04		
	Orders objects by size or length ASP1, SR6, SR7, OK31, OK32, OK33		

Domain	Domain Element	Indicators	Teacher Strategies for Data Collection		
		Uses nonstandard and standard techniques and tools to measure and compare SR7, OK31, OK32, OK33, ELF-MA35PM05, ELF-SC35CD04			
SCIENCE	Scientific Skills & Methods	Uses senses and tools including technology to gather information, investigate materials, and observe processes and relationships SR8, OK4D1, ELF-ALB3PS07, ELF-AL35PS03, ELF-SC35MA01, ELF-SC35FQ01, ELF-SC35FQ02, ELF-SC35FQ03	<ul style="list-style-type: none"> • Observation • Refer to ongoing assessment • Interview parents • Refer to recruitment notes, ASQ, ASQSE • Goal tracking data • Disability information (where applicable) • Work Samples • Parent-Staff Conferences and parent goals • Portfolio Samples 		
		Observes and discusses common properties, differences, and comparisons among objects SR8, OK2P1, OK2P1, OK2E1, OK3S1, OK3S2, ELF-AL35PS01, ELF-AL35PS02, ELF-AL35PS03, ELF-SC35MA01, ELF-SC35M02			
		Participates in simple investigations to form hypotheses, gather observations, draw conclusions, and form generalizations SR8, OK3S1, ELF-SC35MA01, ELF-SC35MA02, ELF-SC35MA03, ELF-SC35MA04, ELF-SC35FE02, ELF-SC35FQ02, ELF-SC35FQ03, ELF-SC35FQ04			
		Collects, describes, and records information through discussions, drawings, maps, and charts SR8, OK3S1, ELF-SC35CD01			
		Describes and discusses predictions, explanations, and generalizations based on past experience SR8, OK3S1, ELF-AL35PS02, ELF-SC35CD02, ELF-SS35HI06			
		Observes, describes, and discusses living things and natural processes SR8, OK1P1, OK1L2, OK2E1, OK3S1, OK3S2, ELF-SC35MA01, ELF-SC35MA02, ELF-SC35MA05, ELF-SC35FE02, ELF-SC35FE03, ELF-SC35OH01, ELF-SC35OH02, ELF-SCH35OH03; ELF-SC35DI02, ELF-SC35DI04, ELF-SC35DI05			
	Conceptual Knowledge of the Natural World	Observes, describes, and discusses properties of materials and transformation of substances SR8, OK1P1, OK1E1, OK3S1, ELF-SC35MA01, ELF-SC35MA02,, ELF-SC35MA05, ELF-SC35FE03, ELF-SC35CD03; ELF-SC35DI02, ELF-SC35DI03			
	CREATIVE ARTS	Music		Participates in music activities such as listening, singing, or performing SR9, ELF-AR35MU01, ELF-AR35MU04, ELF-AR35MU06, ELF-LL35PA03	<ul style="list-style-type: none"> • Observation • Refer to ongoing assessment • Interview parents • Refer to recruitment notes, ASQ, ASQSE • Goal tracking data • Disability information (where applicable) • Work Samples • Parent-Staff Conferences and parent goals • Portfolio Samples
				Experiments with musical instruments SR9, ELF-AR34MU02	
Art		Uses different materials and techniques to make art creations SR9, OAR03CP01, ELF-AR35VA01			
		Creates artistic works that reflect thoughts, feelings, experiences, or knowledge SR9, OAR03CP01, OAR03CP02, OAR03AC02, OEL00LI06, ELF-AR35VA02, ELF-AR35VA03			
		Discusses one’s own artistic creations and those of others SR9, OAR03CP01, OAR03CP02, OAR03CP04, OAR03AC02, OAR03HC04, OAR03HC05, ELF-AR35VA04			
Creative Movement & Dance		Expresses what is felt and heard in various musical tempos and styles SR9, OAR03CP04, OAR03AC01, OAR03AC03, OAR03HC02, ELF-AR35MO01, ELF-AR35MO04			
		Moves to different patterns of beat and rhythm in music SR9, ELF-AR35MU03, ELF-AR35MO01			
		Uses creative movement to express concepts, ideas, or feelings SR9, OAR03CP01, OAR03CP02, OAR03CP03, OAR03CP04, ELF-AR35MO01, ELF-AR35MO02, ELF-AR35MO03			
Drama	Uses dialogue, actions, and objects to tell a story or express thoughts and feelings about one’s self or a character AR03CP02, OAR03CP03, OAR03AC02, OAR03AC03, OEL00WR01, OEL00SL02, OEL00SL03, ELF-AR35DP01, ELF-AR35DP02, ELF-AR35DP03, ELF-AR35DP04, ELF-AR35DP05, ELF-AR35DP06				

SOCIAL & EMOTIONAL DEVELOPMENT

Domain	Domain Element	Indicators	Teacher Strategies for Data Collection
		Uses creativity and imagination to manipulate materials and assume roles in dramatic play situations AR03CP02, AR03CP03, ELF-AR35MU05, ELF-AR35MU06, ELF-AR35MO03, ELF-AR35DP01, ELF-AR35DP02, ELF-AR35DP03, ELF-AR35DP04, ELF-AR35DP05, ELF-AR35DP06	
SOCIAL & EMOTIONAL DEVELOPMENT	Self-Concept & Self-Efficacy	Identifies personal characteristics, preferences, thoughts, and feelings ASPeS3, AO9, AQ18, SR9, ELF-SC35OH04, ELF-SE35SA06, ELF-SE35SC01, ELF-SE35KF03, ELF-SS35GD01, ELF-SS35GD02, ELF-SS35GD03, ELF-SS35GD06	<ul style="list-style-type: none"> • Observation • Refer to ongoing assessment • Interview parents • Refer to recruitment notes, ASQ, ASQSE • Goal tracking data • Disability information (where applicable) • Work Samples • Parent-Staff Conferences and parent goals • Portfolio Samples • DECA • Behavior Plans, mental health observations, or behavioral assessments (where applicable)
		Demonstrates age-appropriate independence in a range of activities, routines, and tasks AQ2, ASO9, AQ20, SR10, ELF-SE35SA04	
		Shows confidence in a range of abilities and in the capacity to accomplish tasks and take on new tasks AQ2, ASO9, AQ20, ELF-SE35SA03	
		Demonstrates age-appropriate independence in decision making regarding activities and materials AQ2, ASO9, AQ20, AQ33, SR10; ELF-SE35SA04, ELF-SS35CG03	
	Self-Regulation	Recognizes and labels emotions ASO9, AQ5, AQ8, AQ9, AQ33, SR10	
		Handles impulses and behavior with minimal direction from adults ASO9, AQ9, AQ16, AQ20, AQ33, SR10, SR12, ELF-SE35SC02	
		Follows simple rules, routines, and directions ASC1, ASO9, AQ15, AQ20, AQ24, AQ25, AQ33, SR10, SR12, OEL00SL10, ELF-SE35SC03, ELF-SS35CG02	
		Shifts attention between tasks and moves through transitions with minimal direction from adults ASO9, AQ20, AQ22, AQ33, SR10, SR12, ELF-AL35IC04, ELF-SE35SC04	
	Emotional & Behavioral Health	Expresses a range of emotions appropriately such as excitement, happiness, sadness, and fear ASO9, AQ3, AQ5, AQ8, AQ33, SR10, SR12	
		Refrains from disruptive, aggressive, angry, or defiant behaviors ASO9, AQ5, AQ8, AQ9, AQ25, AQ33, SR10, SR11, SR12, ELF-SE35SC02	
		Adapts to new environments with appropriate emotions and behaviors ASO9, AQ5, AQ16, AQ33, SR10, SR12, ELF-SS35CG04, ELF-SS35CG05	
	Social Relationships	Communicates with familiar adults and accepts or requests guidance AQ1, ASO3, ASO4, AQ3, AQ4, AQ16, AQ18, AQ19, SR11, SR12	
		Cooperates with others ASPeS6, ASO9, AQ4, AQ14, AQ15, AQ16, AQ24, AQ28, AQ29, SR10, SR11, SR13, OPE03SM02, ELF-SE35CO01, ELF-SE35CO02, ELF-SE35CO03, ELF-SE35SR02, ELF-SS35CG04, ELF-SS35CG05	
		Develops friendships with peers ASPeS6, ASO9, AQ28, AQ29, SR11, SR13, ELF-SE35SR03, ELF-SE35SR04	
		Establishes secure relationships with adults ASPeS6, ASO9, AQ3, AQ4, AQ6, AQ18, AQ19, SR11	
		Uses socially appropriate behavior with peers and adults such as helping, sharing, and taking turns ASPeS6, AQ1, ASO9, AQ4, AQ6, AQ16, AQ18, AQ19, AQ28, AQ29, SR11, SR13, OPE03SM02, ELF-SE35CO01, ELF-SE35CO02, ELF-SE35CO03, ELF-SE35CO05	
		Resolves conflict with peers alone and/or with adult intervention as appropriate ASPeS6, ASO9, AQ18, AQ19, AQ28, AQ29, SR11, SR13, OPE03SM02, ELF-SE35SC06	
		Recognizes and labels others' emotions ASO9, AQ7, AQ27, OHE03VS02	
		Expresses empathy and sympathy to peers ASO9, AQ27, SR10,	

Domain	Domain Element	Indicators	Teacher Strategies for Data Collection
APPROACHES TO LEARNING		SR11, OHE03VS02, ELF-SE35SC05 Recognizes how actions affect others and accepts consequences of one's actions ASO9, AQ16, AQ27, AQ28, AQ29, SR10, SR11; ELF-SE35SC05	
	Initiative and Curiosity	Demonstrates flexibility, imagination, and inventiveness in approaching tasks and activities AQ10, AQ21, SR8, SR13; ELF-SE35SA01	<ul style="list-style-type: none"> • Observation • Refer to ongoing assessment • Interview parents • Refer to recruitment notes, ASQ, ASQSE • Goal tracking data • Disability information (where applicable) • Work Samples • Parent-Staff Conferences and parent goals • Portfolio Samples
		Demonstrates eagerness to learn about and discuss a range of topics, ideas, and tasks ASFM1, AQ2, AQ10, AQ13, AQ21, SR8, SR13, ELF-SC35FE01	
		Asks questions and seeks new information AQ10, AQ21, SR8, SR13, ELF-ALB3PS04, ELF-SC35FE01, ELF-SC35FQ01	
	Persistence & Attentiveness	Maintains interest in a project or activity until completed ASFM1, AQ13, SR13, ELF-AL35EP01; ELF-SE35SA02	
		Sets goals and develops and follows through on plans AQ13, SR8, SR13, ELF-ALB3PS02, ELF-AL35EP04; ELF-SE35SA02	
		Resists distractions, maintains attention, and continues the task at hand through frustration or challenges ASFM1, ASFM2, ASFM6, AQ13, SR13, ELF-AL35EP02	
	Cooperation	Plans, initiates, and completes learning activities with peers AQ28, AQ31, SR13, ELF-SE35SA05	
		Joins in cooperative play with others and invites others to play ASPeS6, AQ28, AQ29, AQ31, SR11, SR13	
		Models or teaches peers AQ28, AQ29, SR11	
		Helps, shares, and cooperates in a group AQ28, AQ29, AQ31, SR10, SR11, SR13, ELF-AL35EP03	
	Reasoning and Problem-Solving	Develops increasing ability to find more than one solution to a question, task or problem. SR13, ELF-AL35PS04	
		Grows in recognizing and solving problems through active exploration including trial and error and interactions and discussions with peers and adults. SR13, ELF-ALB3PS03, ELF-ALB3PS05, ELF-AL35PS03	
		Develops increasing abilities to classify, compare and contrast objects, events and experiences. ASPS1	
	PHYSICAL HEALTH AND DEVELOPMENT	Fine Motor Skills	
Develops eye-hand coordination to use everyday tools such as pitchers for pouring or utensils for eating ASPeS1, SR14, ELF-PE35FM03			
Manipulates a range of objects such as blocks or books SR3, OK3D1, ELF-PE35FM01			
Manipulates writing, drawing, and art tools ASFM1, ASFM2, ASFM5, ASFM6, SR4, SR14, ELF-PE35FM01, ELF-PE35FM02			
Gross Motor Skills		Develops motor control and balance for a range of physical activities such as walking, propelling a wheelchair or mobility device, skipping, running, climbing, and hopping ASGM4, ASGM5, ASGM6, ASO5, SR15, OPE03EE01, OPE03EE02, OPE03EE03, ELF-PE35GM01, ELF-PE35GM02	
		Develops motor coordination and skill in using objects for a range of physical activities such as pulling, throwing, catching, kicking, bouncing or hitting balls, and riding a tricycle ASGM1, ASGM2, ASGM3, ASO5, SR15, OPE03EE01, OPE03EE02, OPE03EE03, ELF-PE35GM01, ELF-PE35GM02, ELF-PE35GM03	
		Understands movement concepts such as control of the body, how the body moves such as an awareness of space and directionality, and that the body can move independently or in coordination with other objects ASGM1, ASGM2, ASGM3, ASGM4, ASGM5,	

Domain	Domain Element	Indicators	Teacher Strategies for Data Collection
		ASGM6, SR15, OK2P1, OPE03EE01, OPE03EE02, OPE03EE03, ELF-PE35GM04	
	Physical Health Status	Possesses good overall health including oral, visual, and auditory health and is free from communicable or preventable diseases ASO1, ASO6, ASO7, ASO8, SR15	<ul style="list-style-type: none"> • Observation • Refer to ongoing assessment • Interview parents • Refer to recruitment notes, ASQ, ASQSE • Goal tracking data • Disability information (where applicable) • Work Samples • Parent-Staff Conferences and parent goals • Portfolio Samples • Well Child Exam • Lead Screening • Dental Exam • Developmental History • Health History
		Participates in prevention and management of chronic health conditions and avoids toxins such as lead SR15, OHE03AT01, OHE03AT02, ELF-PE35HP02	
		Maintains physical growth within the recommended ranges for weight by height by age SR15	
		Gets sufficient rest and exercise to support healthy development AQ17, OPE03FL01	
	Health Knowledge & Practice	Completes personal care tasks such as dressing, brushing teeth, toileting, and washing hands independently from adults ASPeS1, ASPeS2, ASPeS4, ASPeS4, AQ11, SR15, ELF-PE35HP03	
		Communicates an understanding of the importance of health and safety routines and rules AQ23, AQ24, AQ25, AQ26, AQ30, SR10, SR15, OHE03IP01, OHE03IP02, ELF-PE35HP01, ELF-PE35HP02	
		Follows basic health and safety rules and responds appropriately to harmful or unsafe situations AQ12, AQ23, AQ24, AQ25, AQ26, AQ30, AQ32, SR10, SR15, OHE03IP01, OHE03IP2, OHE03VS0, OPE03SM01, ELF-PE35HP01, ELF-PE35HP02, ELF-SS35CG01, ELF-SS35CG02	
		Distinguishes food on a continuum from most healthy to less healthy AQ12, SR15, OHE03HE01, OHE03HE02, OHE03HE03	
		Eats a variety of nutritious foods AQ12, SR15, OHE03HE01, OHE03HE02, OHE03HE03, ELF-PE35HP04	
		Participates in structured and unstructured physical activities ASO5, SR15, OPE03FL01	
		Recognizes the importance of doctor and dentist visits SR15	
		Cooperates during doctor and dentist visits and health and developmental screenings SR15	
Logic & Reasoning	Reasoning & Problem Solving	Seeks multiple solutions to a question, task, or problem SR8, SR16, OK3D1, OK3D2, OEL00RE28, OEL00LI08, OSS03EC02, OSS03SA01, OSS03SA02, OSS03SA03, OSS03SA04, OSS03SA05	
		Recognizes cause and effect relationships SR8, SR16, OEL00RE28, OEL00LI08, OSS03EC02	
		Classifies, compares, and contrasts objects, events, and experiences ASC4, OSS03SA01, OSS03SA02, OSS03SA03, OSS03SA04	
		Uses past knowledge to build new knowledge SR8, SR16, OEL00RE28, OEL00LI08	
	Symbolic Representation	Represents people, places, or things through drawings, movements, and three-dimensional objects SR14, OEL00LI06	
		Engages in pretend play and acts out roles SR13	
		Recognizes the difference between pretend or fantasy situations and reality SR9	
Social Studies	Self, Family & Community	Identifies personal and family structure SR17, ELF-SE35KF01, ELF-SS35FR01, ELF-SS35FR02, ELF-SS35GDS01, ELF-SS35GD06	<ul style="list-style-type: none"> • Observation • Refer to ongoing assessment • Interview parents • Refer to recruitment notes, ASQ, ASQSE • Goal tracking data
		Understands similarities and respects differences among people SR17, OAR03HC02, OAR03HCO3, OAR03HC03, OSS03CG01, OSS03CG02, OSS03CG04, OSS03SA01, OSS03SA02, OSS03SA03, OSS03SA04, OSS03SA05, ELF-SE35KF05, ELF-	

Domain	Domain Element	Indicators	Teacher Strategies for Data Collection
English Language Development		SS35FR03, ELF-SS35GD04	<ul style="list-style-type: none"> • Disability information (where applicable) • Work Samples • Parent-Staff Conferences and parent goals • Portfolio Samples
		Recognizes a variety of jobs and the work associated with them SR17, OEL00LI07, OSS03CG03, OSS03EC01, ELF-SE35KF02, ELF-SS35EC02, ELF-SS35EC03	
		Understands the reasons for rules in the home and classroom and for laws in the community SR17, OSS03CG02, OSS03CG03, OSS03EC01, ELF-SS35EC02, ELF-SS35CG01, ELF-SS35CG02, ELF-SS35FR02, ELF-SS35GD05	
		Describes or draws aspects of the geography of the classroom, home and community SR18, OEL00SL05, OSS03GE01, OSS03GE02, OSS03GE03, OSS03GE04, ELF-SE35KF04, ELF-SS35GE03	
	People & the Environment	Recognizes aspects of the environment such as roads, buildings, trees, gardens, bodies of water, or land formations SR18, OSS03GE01, OSS03GE02, OSS03GE03, OSS03GE04, ELF-SE35KF04, ELF-SS35GE01, ELF-SS35GE02, ELF-SS35GE03	
		Recognizes that people share the environment with other people, animals, and plants SR18, OSS03GE05, ELF-SC35OH05, ELF-SC35DI01	
		Understand that people can take care of the environment through activities such as recycling SR18, OSS03GE05, OSS03SA01, OSS03SA02, OSS03SA03, OSS03SA04, OSS03SA05, ELF-SC35OH05	
	History & Events	Differentiates between past, present, and future SR1, OEL00SL06, OSS03HS01, OSS03HS02, ELF-LL35BK05, ELF-MA35NO06, ELF-MA35PM05, ELF-SS35HI01, ELF-SS35HI02, ELF-SS35HI04, ELF-SS35HI04	
		Recognizes events that happened in the past such as family or personal history SR17, OAR03HC01, OSS03HS01, OSS03HS02, ELF-SS35HI01, ELF-SS35HI02, ELF-SS35HI05	
		Understands how people live and what they do changes over time SR17; ELF-SC35DI02, ELF-SS35HI03	
Receptive English Language Skills	Participates with movement and gestures while other children and the teachers dance and sing in English SR19, ELF-AR35MU01	<ul style="list-style-type: none"> • Observation • Refer to ongoing assessment • Interview parents • Refer to recruitment notes, ASQ, ASQSE • Goal tracking data • Disability information (where applicable) • Work Samples • Parent-Staff Conferences and parent goals • Portfolio Samples 	
	Acknowledges or responds nonverbally to common words or phrases such as “hello,” “goodbye,” “snack time,” or “bathroom” when accompanied by adult gestures SR19		
	Points to body parts when asked, “where is your nose, hand, leg...?” ASFM2, SR19		
	Comprehends and responds to increasingly complex and varied English vocabulary such as “which stick is the longest?” or “why do you think the caterpillar is hungry?” ASC5, ASP54, SR19		
	Follows multi-step directions in English with minimal cues or assistance ASC1, SR19		
Expressive English Language Skills	Repeats word or phrase to self such as “bus” while group sings the “Wheels On the Bus” or “brush teeth” after lunch ASC6, ASO3, SR19		
	Requests items in English such as “car,” “milk,” “book,” or “ball” ASO3, ASO4, AQ18, AQ19, SR19		
	Uses one or two English words sometimes joined to represent a bigger idea such as “throwball” ASC2, SR19		

Domain	Domain Element	Indicators	Teacher Strategies for Data Collection
		Uses increasingly complex and varied English vocabulary ASC2, ASC5, ASC6, ASP2, ASP4, ASO2, ASO3, ASO4, AQ18, AQ19, AQ27, SR19, ELF-35SC01	<ul style="list-style-type: none"> • Observation • Refer to ongoing assessment • Interview parents • Refer to recruitment notes, ASQ, ASQSE • Goal tracking data • Disability information (where applicable) • Work Samples • Parent-Staff Conferences and parent goals • Portfolio Samples
		Constructs sentences such as “the apple is round” or “I see a fire truck with lights on” ASC2, ASC5, ASC6, ASO2, ASO3, ASO4, AQ18, AQ19, SR19, ELF-LL35SC04	
	Engagement in English Literacy Activities	Demonstrates eagerness to participate in songs, rhymes and stories in English SR20	
		Points to pictures and says the word in English such as “frog,” “baby,” or “run” SR20	
		Learns part of a song or poem in English and repeats it ASC6, SR20	
		Talks with peers or adults about a story read in English SR20, ELF-LL35SC03, ELF-LL35SC04	
		Tells a story in English with a beginning, middle, and end from a book or about a personal experience SR20, ELF-LL35SC03, ELF-LL35SC04, ELF-LLE5SC05	