

**FAMILY & COMMUNITY DEVELOPMENT DIRECTOR  
PROGRAM: UMATILLA-MORROW COUNTY HEAD START, INC.**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. UNACCEPTABLE	2. MARGINAL	3. COMPETENT	4. COMMENDABLE	5. DISTINGUISHED
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**A. General Staff Responsibilities:**

1. Participate in staff meetings, conferences, training sessions and workshops as assigned ..... 1 2 3 4 5
2. Demonstrate familiarity with employment policies, performance standards, work plan and objectives of Agency ..... 1 2 3 4 5
3. Maintain congenial and respectful relations with staff, children, families and community ..... 1 2 3 4 5
4. \*Keep current and accurate records that conform to program policies ..... 1 2 3 4 5
5. \*Maintain confidentiality in regards to staff and family information ..... 1 2 3 4 5
6. Maintain objectives and professional standards ..... 1 2 3 4 5
7. Improve self-skills and education ..... 1 2 3 4 5
8. \*Fulfill role as mandated reporter as stated in Child Abuse and Neglect Policy ..... 1 2 3 4 5
9. Perform any other work-related duties as requested by your supervisor ..... 1 2 3 4 5
10. Be a contributory team member in a positive/productive manner ..... 1 2 3 4 5
11. \*Demonstrate commitment to mission, values, and policies in the performance of daily duties ..... 1 2 3 4 5

\*Comments or examples:

**B. Recruitment and Enrollment Responsibilities:**

1. Ensure the formation of an active selection committee. .... 1 2 3 4 5
2. Ensure the development and implementation of a public relations process for agency recruitment. .... 1 2 3 4 5
3. \*Ensure that the agency maintains enrollment levels as prescribed by Head Start/OPP policies and Performance Standards and agency guidelines ..... 1 2 3 4 5

\*Comments or examples:

**C. Social Service and Responsibilities:**

1. Maintain working relationships between UMCHS and the social service community ..... 1 2 3 4 5
2. Ensure that staff is aware of community based social service resources ..... 1 2 3 4 5
3. Ensure that community resource directories are updated annually ..... 1 2 3 4 5
4. Ensure that policy and procedures exist for responding to emergency and crisis situations ..... 1 2 3 4 5
5. Ensure that there is a procedure for developing and implementing Family Partnership Agreements with families ..... 1 2 3 4 5

\*Comments or examples:

**D. Parent Education and Support Responsibilities:**

1. Ensure a parent education/support group plan is developed and implemented ..... 1 2 3 4 5
2. Ensure that Family Advocates coordinate support services for parent support groups ..... 1 2 3 4 5
3. Ensure that available curriculum material for parent education/support groups meet the needs of agency families ..... 1 2 3 4 5

\*Comments or examples:

**E. Parent Involvement Responsibilities:**

- 1. \*Ensure that there are strategies for involving parents in all aspects of the program..... 1 2 3 4 5
- 2. Ensure that center teams have available assistance in planning parent center activities and training ..... 1 2 3 4 5
- 3. Ensure coordination of Wellness Day ..... 1 2 3 4 5
- 4. \*Ensure the development and implementation of agency-wide parent involvement activities ..... 1 2 3 4 5

\*Comments or examples:

**F. Other Program Responsibilities:**

- 1. Submit all reports necessary to carry out the administration and management of the family and community development components of the program..... 1 2 3 4 5
- 2. Ensure information about social services, parent involvement, and parenting is available for the newsletter ..... 1 2 3 4 5
- 3. \*Monitor compliance of family and community partnerships work plans with the performance standards ..... 1 2 3 4 5
- 4. Ensure Family Advocates coordinate and implement the Volunteer Training Program/Career Ladders in conjunction with the Human Resource Assistant ..... 1 2 3 4 5
- 5. Provide assistance with program planning, development and operation, and grant writing ..... 1 2 3 4 5

\*Comments or examples:

**G. Supervisory Skills and Duties:**

- 1. Provides training to staff so that they can adequately complete their tasks and increase their skills..... 1 2 3 4 5
- 2. \*Sets aside sufficient time to meet and plan with staff ..... 1 2 3 4 5
- 3. Helps staff become more proficient by:
  - a. Patiently answering questions..... 1 2 3 4 5
  - b. Giving needed direction pleasantly ..... 1 2 3 4 5
  - c. Recognizing accomplishments ..... 1 2 3 4 5
  - d. Evaluating staff often and objectively ..... 1 2 3 4 5
- 4. Delegates effectively and appropriately ..... 1 2 3 4 5
- 5. Elicits staff input and acts on it..... 1 2 3 4 5
- 6. \*Assures consistency of procedures and practices among staff..... 1 2 3 4 5
- 7. Acts on staff problems quickly and appropriately..... 1 2 3 4 5
- 8. \*Ensures staff are aware of program policies and procedures ..... 1 2 3 4 5
- 9. Regularly informs staff of inter-agency communication deadlines, and changes in policies and procedures ..... 1 2 3 4 5
- 10. Assist in the interviewing and hiring process ..... 1 2 3 4 5
- 11. \*Ensures that staff is actively engaging in work..... 1 2 3 4 5
- 12. Promotes leadership skills in others ..... 1 2 3 4 5

\*Comments or examples:

**H. Staff Communication and Team Membership:**

- 1. Shares materials and information ..... 1 2 3 4 5
- 2. \*Uses appropriate channels for concerns and does not interfere in a situation another staff person is handling ..... 1 2 3 4 5
- 3. \*Supports team members and supervisor verbally and by attitude ..... 1 2 3 4 5
- 4. Sets aside sufficient time to meet and plan with team members ..... 1 2 3 4 5

\*Comments or examples:

**I. Work Ethics:**

- 1. \*Comes to work on time ..... 1 2 3
- 2. Notifies supervisor prior to beginning of work day when not able to come to work ..... 1 2 3
- 3. \*Misses little time because of illness ..... 1 2 3
- 4. Willingly accepts changes in program ..... 1 2 3
- 5. Accepts and acts on constructive criticism ..... 1 2 3
- 6. Follows through on accepted tasks or agreements ..... 1 2 3

\*Comments or examples:

Do you have long-term employment goals? \_\_\_\_\_

\_\_\_\_\_

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What help do you need to accomplish these goals? \_\_\_\_\_

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Additional Information: \_\_\_\_\_

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\_\_\_\_\_

Supervisor's Signature \_\_\_\_\_

Date \_\_\_\_\_

Executive Director Signature \_\_\_\_\_

Date \_\_\_\_\_

### Rating Scale Explanation:

1. **UNACCEPTABLE** - Performance falls substantially short of the expectations for competency. Requires much improvement.
2. **MARGINAL** - Performance does not meet an acceptable level in all areas, but employee is steadily improving.
3. **COMPETENT** - Performance is fully acceptable. Performance meets standards set for the position on a consistent basis.
4. **COMMENDABLE** - Performance is significantly better than average. Consistently exceeds standards; distinctive performance.
5. **DISTINGUISHED** - Exceptional performance of unusually high caliber. Remarkable achievement and pacesetting performance.

Any task marked 1, 2, or 5 must have a comment written to justify the score.

Any task marked 1 or 2 must have a plan of assistance written and be attached to the performance evaluation.

Any \* task (essential job function) marked a 1 or 2, no merit increase will occur until the task is brought up to competency.

Three tasks marked a 1 or 2, no merit increase will occur until the task is brought up to competency.

- Successful completion of a 6 month introductory period
- Eligible for merit increase
- Not eligible for merit increase