

Mental Health (Social Emotional Development) Monitor

Center: _____

CFA/Teacher/FA: _____

Date: _____

Reviewer: _____

	Child/Family				
Are Mental Health/Behavior Concerns noted on Recruitment Notes followed up on?					
Was the ASQ-SE completed within 45 days of the first day of services?					
If the ASQ-SE was above the clinical cutoff was it noted on the Mental Health Face Sheet?					
Was the DECA completed when required?					
If there were Behavior Concerns from the DECA were they noted on the Mental Health Face Sheet?					
Has any concerns from the ASQ-SE and/or DECA been discussed with the parent?					
Any concerns raised by mental health consultant from classroom observation discussed with parents					
Any behavior concerns noted on regular observations by classroom staff are followed up on?					
Behavior/mental health concerns raised by parents at home visits or other times are at other times are followed up on?					
At least one social-emotional goal has been identified for the child.					
The social-emotional goal comes from information in the ASQ-SE and DECA?					
There is evidence that the parent was involved in developing the child's social-emotional goal.					
Activities related to the child's social-emotional goal are written into the lesson plan					
Internal Referrals for social emotional concerns are made to Admin when appropriate					
If an individual observation has been done, there is a mental health release signed by the parent or guardian.					
If there is a prosocial guidance plan is there evidence that the parent was an active participant in developing the plan					
Family mental health concerns identified are followed up on					

Strengths:

Concerns that need to be addressed:

Follow-up plan: (Include possible training needs, knowledge and skills that need to be developed as well as how any child specific issues will be addressed)