

Head Start Transition Survey

Child's Name: _____ School Year: _____
 Teacher: _____ Classroom: _____
 Projected Elementary School: _____

CHECK SKILLS CONSISTENTLY DEMONSTRATED (at least 80% of the time)

LITERACY SKILLS:

- | | | | | |
|--|--|---|---|--|
| <input type="checkbox"/> sorting (1 Attribute) | <input type="checkbox"/> attend at least 10 min | <input type="checkbox"/> matching | <input type="checkbox"/> opposites | <input type="checkbox"/> rhyme |
| <input type="checkbox"/> literal comprehension | <input type="checkbox"/> inferential comprehension | <input type="checkbox"/> proper book handling | <input type="checkbox"/> evaluative comprehension | <input type="checkbox"/> cause/effect |
| | | | | <input type="checkbox"/> 3-step directions |

MOTOR SKILLS:

- | | | | | | |
|--|---|---------------------------------|--|---|-----------------------------------|
| <input type="checkbox"/> hold pencil correctly | <input type="checkbox"/> 6pc. Interlocking puzzle | <input type="checkbox"/> button | <input type="checkbox"/> snap | <input type="checkbox"/> zip | <input type="checkbox"/> buckle |
| <input type="checkbox"/> color/draw recognizable | | | <input type="checkbox"/> cut lines | <input type="checkbox"/> lace/trace | <input type="checkbox"/> tie shoe |
| (Gross) | <input type="checkbox"/> pedal trike | <input type="checkbox"/> run | <input type="checkbox"/> gallop | <input type="checkbox"/> walk backwards | |
| <input type="checkbox"/> skip | <input type="checkbox"/> crawl | <input type="checkbox"/> catch | <input type="checkbox"/> kick | <input type="checkbox"/> jump over/off | |
| <input type="checkbox"/> hop | <input type="checkbox"/> hop on 1 foot | | <input type="checkbox"/> negotiate obstacle course | | |
| <input type="checkbox"/> throw accurately 6' | | | | | |

SOCIAL/EMOTIONAL:

- | | | | |
|--|---|---|---|
| <input type="checkbox"/> positive self-image | <input type="checkbox"/> isolated play | <input type="checkbox"/> parallel play | <input type="checkbox"/> cooperative play |
| <input type="checkbox"/> states/carries out goals for self | <input type="checkbox"/> communicates needs/wants | <input type="checkbox"/> communicates w/peers | <input type="checkbox"/> transitions easily |
| <input type="checkbox"/> takes turns | <input type="checkbox"/> expresses/recognizes | <input type="checkbox"/> accept more than one response/choice | <input type="checkbox"/> manages own emotions |
| | <input type="checkbox"/> participates in group activities | <input type="checkbox"/> develops friendships | <input type="checkbox"/> follows rules/routines |

ACADEMIC INFO:

- | | |
|--|---|
| <input type="checkbox"/> identifies letters of first | Identifies #s (0-9): _____ |
| | <input type="checkbox"/> write first name |

Compares Physical Attributes:

- | | | | |
|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------------------|
| <input type="checkbox"/> tall/short | <input type="checkbox"/> long/short | <input type="checkbox"/> big/little | <input type="checkbox"/> heavy/light |
| Identifies Colors: | <input type="checkbox"/> red | <input type="checkbox"/> yellow | <input type="checkbox"/> green |
| <input type="checkbox"/> gray | <input type="checkbox"/> white | <input type="checkbox"/> brown | <input type="checkbox"/> black |
| Draw: | <input type="checkbox"/> triangle | <input type="checkbox"/> circle | <input type="checkbox"/> square |
| Identify: | <input type="checkbox"/> triangle | <input type="checkbox"/> circle | <input type="checkbox"/> square |
| | | <input type="checkbox"/> rectangle | <input type="checkbox"/> rectangle |
| | | | <input type="checkbox"/> green |
| | | | <input type="checkbox"/> pink |
| | | | <input type="checkbox"/> blue |
| | | | <input type="checkbox"/> orange |
| | | | <input type="checkbox"/> purple |

Can count objects in one-to-one correspondence up to (max of 30): _____

Identify Capital Letters: _____

Identify Lowercase Letters: _____

IFSP Information

Current IFSP Date _____ NA
 Diagnosis _____

ATTENDANCE information: % attendance for school year: _____

Comments: _____

Total Literacy skills	0
Total Motor-Fine	0
Total Motor-Gross	0
Total Social/Emot	0
Total Academic	0